

Little River School - Student Achievement 2017.

Each year the Board develops a strategic plan with annual achievement targets focused on core learning areas. Last year we had targets for Reading and Maths with the aim to make accelerated progress for identified groups of learners. The majority of each target group were pupils who were not achieving at the desired level when measured against the National Standards. Another group was identified as pupil's that teachers thought could make progress to 'Above' the expected standard.

From 2018, the legislation requiring schools to measure and report against the National Standards has been removed. Our school will report progress and achievement against the expected curriculum levels from the New Zealand Curriculum, using approved assessment tests and overall teacher judgements.

Following is a summary of our 2017 achievement data across the three core learning areas.

During our school year we also deliver quality programmes from the National Curriculum such as: the arts, health, physical education, languages, science, technology and social science.

In addition we make a point of working from the principles in the curriculum and through our school values.

A focus for our teaching is working with the Key Competencies of: thinking, managing self, relating to others, using language symbols and texts and participating and contributing. We value these as the skills required for life long learning and to support our pupils in a rapidly changing world and their future learning environments.

As many will know already, during 2017 our school experienced a major renewal project with new space being built and existing buildings refurbished and modernised. This follows several years of design work and pedagogy* change amongst our staff.

During the year we maintained our commitment to our own school sports, cultural events and the Banks Peninsula Cluster with our school competing at term events for; swimming, cross country running, duathlon, winter tournament and athletics.

The school also sends representative teams to Lincoln and Canterbury Zone competitions for swimming, duathlon, cross country, football, rugby, netball, athletics and triathlon.

During the year teams also represent the school in: Ellesmere Speech Competition, the Huxster Mountain Bike Relay, at EnviroSchools events, Rotary Inter School Quiz and Cantamaths.

Our Choir and Kapahaka groups perform regularly each term with the choir's focus being the Kids4Kids concert and for the Kapahaka group, the sharing at the BP Cluster, Parihaka Day event.

** Pedagogy : the method and practice of teaching, especially as an academic subject or theoretical concept.*

Our School's vision is to: *provide quality learning experiences to enable each child to reach his/her potential.*

We have five strategic aims that we use to design our programmes.

1. *High Expectations (Doing our best)*
2. *Future Focus (Thinking and acting today with tomorrow in mind)*
3. *Positive Personality (Using our values to work successfully together)*
4. *Community Connection (Seeking to extend learning beyond the school and share our experiences with our community)*
5. *Opportunities to Shine (Finding ways to showcase our talents and be celebrated for our unique abilities)*

Reading		At or Above National Standard		At or Above National Standard
Total Roll	Baseline 2016	79.1%	September 2017	81.3%
National Average 2016		77.8%		
<i>Celebrate</i>	-Very significant gain for Maori, 13.2% more graded 'at or above' standard			
<i>Future work</i>	-Raising achievement rates for boys -Sustaining achievement in reading through transitions and for learners with specific needs			

Mathematics		At or Above National Standard		At or Above National Standard
Total Roll	Baseline 2016	78.2%	September 2017	80.2%
National Average 2016		75.4%		
<i>Celebrate</i>	- An improvement of 5.9% girls, 2.6 % Maori			
<i>Future work</i>	- Address the decline for boys.			

Writing		At or Above National Standard		At or Above National Standard
Total Roll	Baseline 2016	81.8%	September 2017	76.7%
National Average 2016		71.2%		
<i>Celebrate</i>	-Girls achievement maintaining in the high 80%ile			
<i>Future work</i>	-Raising achievement rates for boys and Maori			